

Kersley Elementary School

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November 2023 Newsletter

Principal's Message:

Dahooja Kersley Families!

As November has settled in and the snow begins to fall, I would like to take a moment to celebrate Kersley's dedicated staff and school community! Your support and dedication is truly commendable! I appreciate all the connections we have built and the knowledge we have gained. I recognize the unwavering involvement in nurturing an environment where our students can thrive academically, emotionally, and socially. I want to extend my heartfelt **Thank You** to each of you! I am continuously inspired by the enthusiasm of our students and their positive contributions to our school culture. As we navigate the final stretch of 2023, I encourage everyone to embrace this season of growth. Let us continue to foster an atmosphere of kindness, empathy, and inclusivity within our school and community. Let us support each and everyone's unique journey along the way and celebrate unity.

Students are reminded to dress for the changing weather. As the days become colder it is important for students to bring a warm coat, gloves and a warm hat. Students will play outside most days except for when the temperature falls below -15 degrees Celsius.

Don't forget to check out our Kersley Elementary School website at : www.kersley.sd28.bc.ca

Warm regards,

Ms. Janene Sellers



Upcoming Events: November 20—December 8

Week of:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
November 20 - 24	20 Hot Lunch Orders Due	21 Fostering Literacy 2:45pm	22	23 Fostering Literacy 2:45pm	24 KODIAKS Assembly Hot Lunch: Pizza
Nov/Dec 27 - 1	27 NI Day No School	28 Fostering Literacy 2:45pm	29	30 Fostering Literacy 2:45pm	1
December 4 - 8	4	5 Fostering Literacy 2:45pm	6	7 Seniors Lunch Div. 3 Fostering Literacy 2:45pm	8 Hot Lunch: Grilled Cheese & Soup

Upcoming Dates:

December 12 & 14: Fostering Literacy (last week) December 15: Winter Concert 1pm December 22: Last Day before Winter Break , Hot Lunch: Subway

January 8: First Day Back

We always encourage parent involvement in our school community. The PAC is looking for volunteers for Friday Hot Lunches! If you're interested in volunteering for upcoming events or helping out in any capacity, please reach out to your classroom teacher, Ms. Sellers or our Kersley PAC!

The next PAC meeting:

Wednesday, January 10th at 4pm - Meet in the Library.

Bell Schedule 2023 - 2024

8:15	Morning Session
10:00-10:15	Recess
10:15-11:45	Late Morning Session
11:45-12:44	Lunch
12:44-2:23	Afternoon Session



Monthly Reminders

Kersley is a Legume, Soy & Scent Free School

Please remember we are a Nut, Legume & Soy free school

Due to severe antiphallic allergies including peanuts, tree nuts and all legumes,

including soy, we ask that you refrain from sending food that include these ingredients

WOW butter contains soy, so therefore we cannot have students bringing it. Hummus is

also a product we cannot have at school.

Please remind students not share their food.

REMINDER of Healthy Practices

Please keep your student home when they are sick as this stops the spread of illness.

Students, visitors and staff should stay home if they have symptoms of illness such as: fever or chills, difficulty breathing, diarrhea, runny nose, headache, sore throat, sneezing, body aches, loss of sense of smell or taste, loss of appetite, extreme fatigue or tiredness, vomiting, severe uncontrolled coughing or wheezing.



STUDENT ABSENCE

If your child is going to be absent please remember to call the school or go to our website and click on the contact tab - <u>report absence</u>.

Thank you for your cooperation as this makes things much smoother in the morning if we are aware.

Secretarial Hours:

Monday 8:00 - 10:15am Tuesday, Wednesday & Thursday 8:00 -11:00am Friday 8:00-10:00am

Parking Lot

Our parking lot and drive-through zone is a busy place at our school. Our aim is to keep this area as safe as possible. It is very important that we all travel through our drive-through zone in the correct direction and park in a way as to not block our staff parking lot area. Please do not park in the middle of the lot. We prefer you to back in against the concrete blocks. This will ensure student safety as you leave the area after dismissal. Thank you!





REPORT ABSENCE OR LATE

Kersley

What's up Kersley Kodiaks!!!

Kersley students have been learning how to fold origami ravens! We are participating in an initiative based on the UNBC 1000 Ravens for Reconciliation and have the year long goal to fold 1000! For now, we are beginning with 94 Ravens for the 94 Calls to Action. Students are making connections to Raven, Reconciliation, Spirit Bear and Residential School History. We will be showcasing our ravens in the display case. Have you ever noticed the blanket with the Raven and sun in it's mouth in our hallway? Ask your student about how the Raven stole the sun!



We have Chinook Salmon!

We have received our egg delivery of 30 Chinook Salmon! Division 2 had a presentation on salmon life cycles and on how to care for their eggs. During this learning opportunity, students will raise their eggs to alevin and then to fry. They will record the temperature and calculate the ATU's (accumulated thermal units). The eggs will hatch sometime in November/Early December. It is important that the salmon incubator water ranges in temperature between 5 - 9 degrees Celsius. Water temperature remains a significant factor after the fry emerge from the gravel. Feeding will begin in late March/April - after Spring Break. Fry release will occur late May/Early June! Thank you to the Department of Fisheries and Oceans Canada, Spruce City Wildlife Association and The Baker Creek Enhancement Society for sponsoring!



Kersley Community
Outdoor Learning and Connections
Deep Learning
I can!
Appreciate Ourselves and Others
Keep up the Challenge
Strength of Mind. Body. and Hear

KODIAKS Award Winners for October!

Kersley Community Awards were presented to Daxon Le Moine, Haven Byrne, Anastasia Morrison, Charlie Lafleur, Jasper Colbourne, and Brinley Broughton. These students demonstrated compassion and respect in their classroom, school and community. They were observed using manners, waiting their turn, helping, and sharing to make our community better. Way to go!

KODIAKS ticket draw prizes were presented to Halle Byrne, Brooke Torgerson and Tyson Giesbrecht. These students demonstrated positive KODIAKS behaviour! Well done!

Reporting Student Progress: New province-wide changes this year

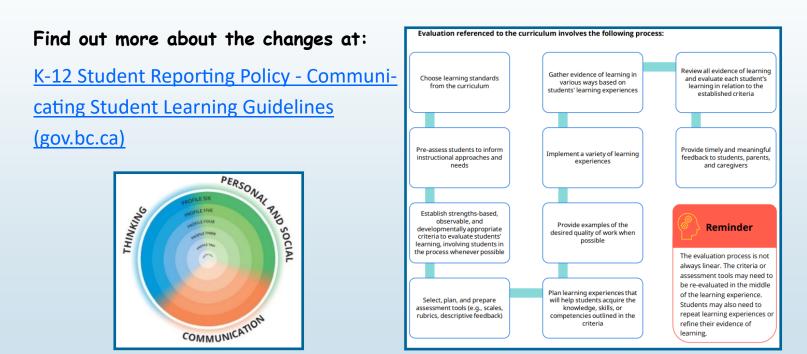
The K-12 Student Reporting Policy outlines the requirements for communicating student learning: it requires concise Descriptive Feedback in clear and accessible language to ensure students and families understand where the student is at in their learning, and areas for further growth. The Policy also requires Student Self-Assessment of Core Competencies and Student Goal Setting as part of the reporting process. For Grades K-9 the Policy requires use of the Provincial Proficiency Scale.

Provincial Proficiency Scale - is a scale used to communicate a student's progress in relation to the learning outcomes, with the following 4 indicators:

- Emerging
- Developing
- Proficient
- Extending

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The Provincial Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

All learners benefit from individualized descriptive feedback and personal involvement in the assessment process. Meaningful and flexible communication of student learning in clear and accessible language enables parents/guardians, students, teachers, and administrators to proactively work together to enhance student learning. This Policy ensures the student and parents/guardians are partners in the dialogue about the student's learning and the best ways to support and further learning. Students benefit when they and their parents/guardians are made aware of their strengths and areas of needed growth and are provided support early.



Healthy Habits Matter!

